

# Senior Sports Journalist

Date	September, 2022
Location / Business Unit	Auckland or Wellington, Pacific News
Reporting to	RNZ Pacific Manager
Position Type	Full-time, Permanent

# Te Tūranga - About the Role

To carry out research and interviews to gather news information and to write, edit and voice news items and extended pieces on air and online.

As an independent and commercial-free public service broadcaster, RNZ's purpose is to serve the public interest

# Te Mahi -About the job

- Research and write stories on news topics relevant to areas of responsibility, as well as general news.
- Write clear, sharply-angled copy.
- Update new directions and story developments/follow-ups, as required.
- Present a sports programme for regional and national audiences.
- Foster and maintain a widespread network of contacts to bring in and break news stories.
- Provide audio material as required for all outlets, using relevant and up-to-date voice, editing and production skills.
- Provide programme outlets with advice, interviews, live input, and background, as required.
- Provide suitable online content (copy, audio and visuals).
- Be responsible for developing our story-telling across both radio and digital, using the inherent strengths of each platform to engage audiences.

- Maintain a multi-media focus, liaising with the digital news team and working as required on multimedia stories, including the use of the written word, audio, photographs, video, graphics, links, user-generated content and social media, e.g. Twitter where appropriate.
- Accomplish high quality work within deadlines and according to RNZ editorial policy and standards.
- Develop and maintain strong relationships with newsroom staff and work collaboratively with the team.
- Collaborate and maintain effective liaison with other parts of RNZ.
- Ensure any and all public representation maintains RNZ's reputation as independent, impartial and balanced.
- Undertake training and development, as directed.
- Undertake other tasks and assignments as may be required such as back-up senior producer and reporter to Pacific Waves Live Programming, newsreader, training, or mentoring.

#### **Responsibilities at Band C**

Journalists in Band C are expected to carry out all the above Core Journalist responsibilities but are likely to require a significant degree of supervision and guidance with at least some of these responsibilities.

#### Additional responsibilities at Band D

 Contribute to professional development of less experienced Journalists (Band C), by providing guidance and advice.

Journalists in Band D are expected to carry out all the above Core Journalist responsibilities. They may still require a degree of supervision and guidance with some responsibilities.

#### Additional responsibilities at Band E (Senior)

- Contribute to the development of the RNZ style guide and editorial policy.
- Contribute significantly to professional development of less experienced Journalists (Bands C & D), by providing guidance and advice (Senior is expected to have more advanced coaching skills)
- Deputise for News Editor, as required.
- Role model RNZ's Organisational Behavioural Competencies and attitudes.

Senior Journalists will display a level of news judgement, and professional competency that requires minimal guidance from Bureau Chiefs and Editors. The role modelling of RNZ' attitudes becomes critical with seniority.

#### Health and Safety

- Take responsibility for your own health and safety and that of others.
- Participate in any safety meetings etc. as required by RNZ.
- Comply with the Health & Safety policies and guidelines and complete responsibilities relating to the Health & Safety Business Plan.

#### **Emergency Management / Lifeline Utility Role**

• To maintain broadcast continuity in an emergency, you may be required to carry out other duties suited to your skills and experience. This may involve you being temporarily relocated to another RNZ site if required, usually in a major city.

#### Organisational

- Be aware of and adhere to RNZ's Policies, including the Editorial Policy, Social Media Policy, Dignity at Work Policy and Code of Conduct.
- Participate in promotions or awards which help promote RNZ's image and profile.
- Actively participate in and contribute to the development and achievement of own performance targets and the review of work priorities to achieve the organisation's goals and objectives.
- Act in a manner consistent with Equal Employment Opportunities principles and practices.

# Ōu Pūkenga - About You

Qualifications	<ul> <li>Tertiary journalism qualification or equivalent experience</li> <li>Current valid drivers' licence essential</li> <li>Gain at least a General on-air pass at RNZ audition: clear vocal delivery with non-distracting speech, good interpretive skills and adequate interviewing skills, good English, Māori and Pacific Island language pronunciation skills</li> </ul>
Knowledge & Experience	<ul> <li>Knowledge of and interest in New Zealand news and current affairs</li> <li>Understanding of the role of a public services broadcaster</li> <li>including the requirement for impartial and balanced reporting.</li> <li>Knowledge of media law and its practical application and of broadcasting standards (ability to apply advanced and reliable knowledge at Band E)</li> <li>Good news sense (developing news sense at Band C through to well developed at Band E)</li> <li>Strong demonstrated initiative in news gathering and processing</li> <li>Experience with digital media and preparing online content is desirable</li> <li>Reporting experience in a media environment (significant reporting experience and editorial judgment to a level sufficient for senior rounds work at Band E)</li> <li>Able to read and write phonetics, or development towards preferred</li> </ul>
Skills	<ul> <li>Strong interpersonal and communication skills</li> <li>Able to establish, develop and maintain good contacts</li> <li>Able to develop effective working relationships with a news team,</li> <li>other colleagues and external parties.</li> <li>Effective networking with cultural and other community groups</li> <li>News gathering / research skills</li> <li>Well-developed analytical skills</li> <li>Story initiation skills</li> <li>Ability to identify, develop and complete most story assignments</li> <li>to specified level (*)</li> <li>High level of initiative, originality, writing, processing and on-air skills (*)</li> <li>Audio recording, editing and production techniques</li> <li>The ability to produce high quality, engaging and creative</li> <li>written and visual content for our digital platforms</li> <li>Web publishing skills desirable</li> <li>Typing/computer skills, as required</li> <li>(*) Journalists, Band C, would expect to be developing these</li> </ul>

	<ul> <li>abilities, with a level of supervision.</li> <li>Journalists, Band D, would be expected to be largely independent.</li> <li>Journalists, Band E, would be expected to display: <ul> <li>Advanced live-to-air skills and live question and answer skills</li> <li>Ability to produce first-class packaging including audio, sound (colour) and voice</li> <li>Leadership skills (refer following RNZ Organisational Competencies)</li> <li>Planning and organisational skills sufficient to deputise for Bureau Chief</li> <li>Ability to effectively coach others to develop their journalistic and broadcasting craft and news judgement</li> </ul> </li> <li>Personal Attributes: <ul> <li>Collaborative team player, displaying core RNZ values in terms of attitude, behaviour and treatment of colleagues</li> <li>Self-motivated</li> <li>Quick thinking</li> <li>Broadcast quality voice</li> <li>Imagination and the aptitude for making a story sound interesting on-air.</li> <li>Ability to work under pressure and meet deadlines</li> <li>Commitment to producing a consistently high standard of work</li> <li>Recognises the value of cultural and community diversity</li> <li>Quickly adapts to need for change, is flexible in approach</li> <li>Able to use initiative and adapt the changing priorities and demands of the newsroom</li> </ul> </li> </ul>
Competencies	<ul> <li>Leadership and Teamwork</li> <li>Strategic Capability</li> <li>Managing Self</li> <li>Outcome Driven</li> <li>Management</li> <li>Building and Maintaining Relationships</li> </ul> Essential Cultural Competencies: <ul> <li>Has a deep understanding of Pacific Region cultures including customs, political structures, contemporary and historical issues.</li> <li>Has the ability to communicate effectively in a Pacific Region language other than English; multi-lingual capability is preferred.</li> <li>Demonstrates a broad knowledge base of New Zealand and current and historical international affairs, and their relation to the Pacific Region.</li> </ul>



# **Te Ahurea - Our Culture**

### **RNZ Attitudes**

RNZ Attitudes are all about how we work. These attitudes are how we demonstrate our culture through our everyday actions, behaviour and decisions. They drive how we do things, what we value and what's expected of us. They exist so that RNZ is a culture for everyone to enjoy and flourish in.



way to make things happen. We learn best by doing. We believe that trying and failing is better than not trying at all. We deal with problems or new tasks with energy and creativity. We try new things, we evolve and we move fast. We encourage people to flourish. we extend love and compassion to others and nurture relationships. We have collective strength and cherish individuality.

## **Leadership Expectations**

The Leadership Expectations outline what we expect our leaders to do. We have determined three critical capabilities that we need to focus on:

- Understand & Develop Self and Others
- Execute Strategy
- Lead Change & Uncertainty

At RNZ, we are all leaders in driving our culture and performance against our strategy.

I understand and develop myself and others	I execute our strategy, with and through others	I embrace and lead change
<ul> <li>Understand my own development areas and actively work on them</li> </ul>	<ul> <li>Understand and communicate RNZ's strategic goals</li> </ul>	Champion culture by role modelling the RNZ attitudes
<ul> <li>Create development plans for all my people</li> </ul>	<ul> <li>Create line of sight and set aligned team vision and goals</li> </ul>	<ul> <li>Understand and champion the case for change</li> </ul>
<ul> <li>Support your people to grow and develop by having regular and meaningful</li> </ul>	<ul> <li>Make decisions and empower my team to make decisions</li> </ul>	<ul> <li>Communicate with others and bring people on the journey</li> </ul>
conversations	Operate with our target audience in mind	Support your people through change –
Coach others and give feedback	<ul> <li>Work collaboratively to achieve goals and resolve conflict</li> </ul>	building resilience and wellbeing of your teams
Have courageous conversations		<ul> <li>Empower your people to try things, adapt</li> </ul>
<ul> <li>Lead with emotional intelligence</li> </ul>		and innovate
		Hold people to account
		<ul> <li>Lead with a growth mindset</li> </ul>